



# SREEKRISHNAPURAM V.T. BHATTATHIRIPAD COLLEGE

Aided and Affiliated to University of Calicut, NAAC Accredited with B+ Grade

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## CRITERION – VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership



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Mannampatta P.O., Palakkad – 678 633

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## 6.1 Institutional Vision and Leadership

### 6.1.1. Governance

## GOVERNANCE

Sreekrishnapuram V. T. Bhattathiripad College, a first-grade Government Aided College, is affiliated with the University of Calicut. Established in 1982, the college serves the rural and backward regions of Sreekrishnapuram in the Palakkad district of Kerala. Named after V. T. Bhattathiripad, a pioneer of social revolution in Kerala, the college aims to promote higher education. Managed by the Sree Sankara Trust, a charitable organisation committed to the principles of Adi Sankaracharya, the college upholds the values of the renowned Advaita Vedanta philosopher and theologian of Namboothiri origin.

The college's mission is to provide higher education opportunities to students in rural areas, fostering academic excellence and social responsibility. Through its dedication to these ideals, Sreekrishnapuram V. T. Bhattathiripad College continues to contribute significantly to the educational and social landscape of Kerala.

### Motto

The Upanishad Mantra “तमसो मा ज्योतिर्गमय (Tamasōma Jyōtirḡamaya-Lead me from the darkness of ignorance to the Light of knowledge) is the motto of our college.

### Vision

"Sreekrishnapuram V. T. B. College aspires to be a leading institution of higher learning, recognized for academic excellence, innovative research with a commitment to positive societal impact and empowering students to thrive in a dynamic global environment."

### Mission

- To propagate holistic education rooted in Indian culture and heritage, aiming to develop ethically grounded individuals who contribute positively to society.
- To address the diverse educational needs of students from all societal backgrounds, with a special focus on empowering underprivileged and marginalized communities, developing equality and inclusivity in education.
- To update society with modern technological innovations and provide students with the knowledge and skills necessary to meet the developmental needs of society.
- To instill a deep sense of responsibility towards environmental conservation and sustainable practices, ensuring a healthy and viable ecosystem for future generations.
- To promote community engagement and social welfare activities to address societal challenges and improve the quality of life for all.



## Core Values

V - Vitality of culture and values

E - Education for life

I - Igniting Student Creativity and Enterprise

N - Nurture Environmental Sustainability

S - Social Commitment

## Nature of Governance

VTB College's leadership and governing structure perfectly reflect the college's vision and mission. This alignment permeates every aspect of the college's practices and policies. This strong connection is essential for creating an environment where education goes beyond simply providing knowledge. It also instills values and cultural heritage in its students. Let's explore how this congruence between governance and vision/mission plays out in the day-to-day operations of VTB College.

The administration of the institution is set up in the following hierarchical order. The Sree Sankara Trust comprises a Governing Council of 13 members with College Manager at its apex.

**Governing Body:** The college has a Governing body consisting of the Principal and seven Members of Sree Sankara Trust including zonal representatives. The governing body is responsible for the overall governance and strategic direction of the institution. The governing body is responsible for strategic planning, policy development and approval.

**Principal:** The role of a principal in an educational institution, such as a school or college, is multifaceted and involves a combination of administrative, academic, and leadership responsibilities.

**College Council:** This is the statutory body consisting of the Principal, all Heads of the Departments, the librarian, and two elected representatives of the teaching staff. This is the supreme body of the college which takes all important academic as well as non-academic decisions.

**IQAC:** The Internal Quality Assurance Cell (IQAC) in a college plays a pivotal role in promoting and ensuring the quality of education and overall institutional effectiveness. IQAC is a key component of the quality assurance mechanism within an educational institution.

**Planning Board:** This committee consists of the Principal, all Heads of Departments, and the Librarian. This committee is responsible for making decisions on all matters regarding the purchase of articles using UGC funds and a section of the P.D. Accounts.

**Statutory/ Non-Statutory Cells:** Statutory cells in a college refer to institutional bodies or committees that are mandated by law or regulations to address specific aspects of the college's functioning. These cells are established to ensure compliance with legal





requirements, promote transparency, and address critical issues. In our college, we have nine statutory cells/committees. To ensure the all-round development of the students, we have 15 committees/clubs and these clubs initiate various extra-curricular activities in and around the college.

## **Decentralization**

The institutional governance is characterised by a decentralised participative management with the governing body as the apex policy making body. Autonomy and powers are devolved to the various committees and cells that submit reports and recommendations to the Principal. The departments enjoy substantial freedom in curriculum implementation and delivery.

The statutory committees, formed in strict adherence to the Calicut University statutes, Kerala government regulations, and directives from higher authorities like UGC and NAAC, underscore the institution's commitment to governance and accountability.

The non-statutory committees, initiated by the principal, play a pivotal role in enhancing the administrative framework of the college. They address diverse aspects of institutional functioning, from academic planning and examinations to cultural activities and social responsibility initiatives.

## **Participation in Institutional Governance**

The active involvement of students and staff in institutional governance ensures that decisions and policies are shaped collectively, developing a sense of ownership among stakeholders. It also encourages the infusion of cultural and value-based elements into the college's governance practices.

## **Short-term and Long-term Institutional Perspective Plans**

VTB College's prospective plans are a testament to its dedication to its vision and mission. They incorporate inputs from various stakeholders, emphasizing the importance of their expectations, values, and societal aspirations. The plans are also informed by SWOT analysis and recommendations from external evaluations, such as NAAC Peer Team assessments, ensuring a well-rounded approach to improvement.

In conclusion, VTB College's governance and leadership are firmly rooted in its vision and mission, which are encapsulated by the Vision "Thamaso ma Jyothir gamaya."



  
**PRINCIPAL**  
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